



Strategy:  
THIEVES BOOKMARK

<b>T</b>	<p><b>Title-</b> Read the title of the chapter and predict what the chapter is about.</p>
<b>H</b>	<p><b>Headings-</b> Look at all headings and the table of contents. Turn them into questions that the text will probably answer.</p>
<b>I</b>	<p><b>Introduction-</b> read the introduction and any questions or summaries at the beginning. Predict the main idea.</p>
<b>E</b>	<p><b>Everything I Know About It-</b> Think of everything I have seen, read or done that may relate to this text.</p>
<b>V</b>	<p><b>Visuals-</b> Look at pictures, graphs, diagrams, or maps, and read their captions. Notice lists with letters or numbers that point out important information. Read all the notes in the margins and notice bold and italicized words. Make notes (for a web) of what I plan to learn.</p>
<b>E</b>	<p><b>End-of-Chapter Material-</b> Read end-of-chapter material, such as summaries or questions that I will try to answer by reading.</p>
<b>S</b>	<p><b>So What?-</b> Why did the author write this? Why am I reading this? Knowing the purpose helps me comprehend. (S can also stand for text structures.)</p>
	<p>Zwiers, J. (2004). Building Reading Comprehension Habits in Grades 6-12. Neward, DE: International Reading Association</p>



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